**JOB DESCRIPTION**

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| Post title: | **Senior Research Assistant/Research Fellow** | | |
| Standard Occupation Code: (UKVI SOC CODE) | 2119 - Natural and social science professionals | | |
| School/Department: | Health Sciences | | |
| Faculty/Directorate: | Faculty of Environmental and Life Sciences | | |
| Job Family: | ERE | Level: | 4 |
| Career Pathway (\*ERE): | Research pathway | | |
| Post title of Line Managers: | Associate Professor (Dr Euan Sadler) | | |
| Post title(s) responsible for: | *None* | | |
| Post base: | Office-based with off-site fieldwork | | |

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| Job purpose |
| To conduct qualitative research exploring experiences of self-management support for older people with multiple health conditions, carers and physiotherapists and lead, stakeholder workshops to co-produce a communication guide delivered by physiotherapists to support self-management, with initial evaluation in practice.  To play a key role in ensuring all elements of the project adequately consider and respond to equality and diversity needs, in order to minimise the risk of the intervention or research procedures leading to health inequalities. |

| Key accountabilities/primary responsibilities | | % Time |
| --- | --- | --- |
|  | Designing and leading the day to day running of the qualitative study, working closely with stakeholders and the multidisciplinary research team | 5% |
|  | Carrying out qualitative work involving observations, interviews and focus groups and analysing the qualitative data inductively, as well as deductively with a theoretical lens. | 35% |
|  | To finalise ethics and governance documentation, draft report to ethics committee and lead on any amendments. | 5% |
|  | Recruiting patients, carers, and healthcare practitioners/managers for qualitative work and working with PPI representatives and stakeholders to seek consensus on research ideas, co-produce the communication guide, and initial evaluation in practice. | 20% |
|  | Writing up findings for publication | 15% |
|  | Contributing to other tasks related to the work of the team (e.g. publicity, dissemination activities) | 5% |
|  | To allocate 10 days a year (pro rata if part-time) to undertake training and continuing professional development (CPD), develop research identity and leadership skills in line with the Researcher Development Concordat | 5% |
|  | Any other duties as allocated by the line manager following consultation with the post holder. | 5% |

| Internal and external relationships |
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| Internal: Member of the Ageing and Dementia Group, School of Health Sciences.  External: working with external collaborators and stakeholders including clinicians, healthcare managers, and health services researchers. Travel to sites to conduct fieldwork, meetings are conducted in Teams or in person. |

| Special Requirements |
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| To conduct fieldwork in person as required by this research project.  A standard DBS check is required for this role.  *Applications for Research Fellow positions will be considered from candidates who are working towards or nearing completion of a relevant PhD qualification. The title of Research Fellow will be applied upon successful completion of the PhD. Prior to the qualification being awarded the title of Senior Research Assistant will be given.* |

**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to be assessed |
| **Qualifications, knowledge and experience** | PhD (or equivalent) in a relevant field with evidence of prior academic excellence (e.g.; merit/distinction at MSc, 2:1/1st at undergraduate level) or equivalent professional experience.  Understanding and knowledge of social science applied health research  Experience of using qualitative methods  Experience of writing for publication  Experience working with patients/carers and/or health professionals | Knowledge or experience of conducting ethnographic research  Knowledge or experience of co-production, stakeholder engagement and development and evaluation of interventions in health research  Experience or knowledge of ethnographic methods  Basic knowledge or experience of working with people living with multiple health conditions  Experience of gaining ethical approvals (through a university or NHS ethics)  Demonstrate commitment to maintaining professional knowledge and awareness through continuing personal and professional development  Understanding of the Concordats relevant to research | Application, CV and interview |
| **Expected behaviours** [**Our Southampton Behaviours**](https://intranet.soton.ac.uk/sites/strategy/embeddingcollegiality/SitePages/Home.aspx) | Able to critically analyse own research  Able to apply and actively promote equality, diversity and inclusion principles and to support the wider team to implement these | Embedding Collegiality  Demonstrate the Southampton Behaviours and work with colleagues to embed them as a way of working within the team | Application, CV and interview |
| **Management and teamwork** | Work effectively in a team, understanding the strengths and weaknesses of others to help teamwork development  Ability to work independently and efficiently in a research context |  | Application, CV and interview |
| **Planning and organising** | Able to organise research activities efficiently and to a high standard  Attention to detail in following gold standard research procedures, day-to-day coordination of research |  | Application, CV and interview |
| **Problem solving and initiative** | Able to ensure the efficient and timely completion of the study | Able to identify relevant theoretical and methodological issues that need to be addressed | Application, CV and interview |
| **Communicating and influencing** | Able to present research results at group meetings and conferences  Work proactively with colleagues in other work areas/institutions, contributing specialist knowledge to achieve outcomes  Excellent written oral and/or communication skills, including meticulous attention to detail in preparing written materials  Able to explain clearly the research procedures to others where necessary |  | Application, CV and interview |
| Other skills and behaviours | Understanding of relevant Health & Safety and ethical issues and evidence of high level of professionalism at all times |  | Application, CV and interview |

**JOB HAZARD ANALYSIS**

**Is this an office-based post, with routine hazards?**

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| Yes | This is an office-based post with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete/remove the section below. |
| No | This is an office-based post with some non-routine hazards (eg: contact with the public and/or shift work). Please complete the analysis below. |
| No | This is a non office-based post and has some hazards. Please complete the analysis below. |

**HIRING MANAGER**

Please complete this section as accurately as possible to ensure the safety of the post-holder.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally**  (<30% of time) | **Frequently**  (30-60% of time) | **Constantly**  (> 60% of time) |
| Outside work |  | X |  |
| Extremes of temperature (eg: fridge/ furnace) |  |  |  |
| ## Potential for exposure to body fluids |  |  |  |
| ## Noise (greater than 80 dba - 8 hrs twa) |  |  |  |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |  |  |  |
| Frequent hand washing |  |  |  |
| Ionising radiation |  |  |  |
| **EQUIPMENT/TOOLS/MACHINES USED** | | | |
| ## Food handling |  |  |  |
| ## Driving university vehicles (eg: car/van/LGV/PCV) |  |  |  |
| ## Use of latex gloves (prohibited unless specific clinical necessity) |  |  |  |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers) |  |  |  |
| **PHYSICAL ABILITIES** | | | |
| Load manual handling |  |  |  |
| Repetitive crouching/kneeling/stooping |  |  |  |
| Repetitive pulling/pushing |  |  |  |
| Repetitive lifting |  |  |  |
| Standing for prolonged periods |  |  |  |
| Repetitive climbing (ie: steps, stools, ladders, stairs) |  |  |  |
| Fine motor grips (eg: pipetting) |  |  |  |
| Gross motor grips |  |  |  |
| Repetitive reaching below shoulder height |  |  |  |
| Repetitive reaching at shoulder height |  |  |  |
| Repetitive reaching above shoulder height |  |  |  |
| **PSYCHOSOCIAL ISSUES** | | | |
| Face to face contact with public | X |  |  |
| Lone working | X |  |  |
| ## Shift work/night work/on call duties |  |  |  |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.